**Presentation component**
Everyone will be responsible for presenting one assigned reading and facilitating discussion of the text in light of the week’s theme. You may work in pairs (or occasionally a group of three) to select a single article from the week’s reading list. A good strategy for preparing this presentation is to isolate a particular passage or critical question posed by the reading and focus on that aspect in detail. Prepare a short summary presentation of the main points and generate discussion questions in advance of class that you can write on the board or pose to your classmates. Ideally, the ensuing discussion will make connections to the other assigned readings for the week.

**Written component**
In the week following the presentation week, submit a 2-3 page summary of your presentation and discussion, with a copy of your discussion questions attached. This document may be collaboratively written and should reflect your analysis of the text you’ve chosen in light of points raised by others in the course.

Your short essay may report on what transpired in discussion but should also make a summary argument about how that discussion related to a central idea posed by one or more of our readings for that week. Check to see that you include a thesis statement and provide some examples for the points you are making. The tone should be academic rather than informal.